

2022 Student Stakeholder Survey

Department of Learning & Achievement – Division of Data & Assessment – 5/16/22

Response Rates (p. 3)


- Over 80% of student groups and schools were at or above a 75% response rate, and the majority were above an 80% response rate.
- The only student groups or schools with less than 50% of students responding were OEC, students speaking the Dari language, and students receiving student services for severe or profound DCD, severe multiply impairment, or in setting 3 or 4.
- Overall student participation was at the lowest level since the survey was started in its present form in 2014-15, down about 1,000 students from before the pandemic.

Student Stakeholder Survey Trend (p. 4-5)

- Two out of the three Strategic Goals scales were 2% or more below the initial year of the current version of the survey (2014-15): *Achieve Dreams* and *Lifelong Learning*. However, in the *Contribute to Community* scale, students were more positive about being treated with respect, and students from different cultures getting along.
- Results remained stable on *Help* and *Trusting Adults* scales, but since the 2017-18 school year, students have reported lower levels on the *Belonging* scale.
- In terms of school and district improvement (questions also used on the Student Engagement Surveys for teacher reports), student perceptions of *Classroom Respect* were much higher, and perceptions of *Teaching* were higher than in previous years. *Classroom Learning* remained stable.
- Since the 2015-16 school year, perceptions of *Digital Learning* have been much higher than in 2014-15. However, this year, students were much less likely to agree that they learn a lot when they do coursework online.

Student Stakeholder Survey Scales by Group and Grade Range (p. 6)

- *Achieve Dreams* was below grade range averages for grades 3-5 and 6-8. In grades 9-12, perceptions were above the grade range average for Black students and students receiving multilingual or special education services. Perceptions on this scale were below average at each of the three grade ranges for Asian, Hispanic and female students.
- Perceptions on *Contribute to Community* were in the above average range in grades 9-12 overall and for most groups. For American Indian and Black students, perceptions were in the average or below average range at each grade range reported.
- Students reported below average *Lifelong Learning* at grades 6-8 overall and in all groups except White students. American Indian and Female students reported below average *Lifelong Learning* in each reported grade range.
- *Classroom Learning*, *Classroom Respect* and *Teaching* scales were above average in grades 9-12 overall and for most groups. Black students reported lower levels of *Classroom Learning* in grades 3-8, and American Indian student perceptions of *Classroom Respect* were in the below average range in grades 3-8.

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- *Belonging, Help* and *Trusting Adults* were in the average range at each grade range. Perceptions were most likely to be above average for White students and below average for American Indian and Black students.
 - *Digital Learning* was above average in grades 3-5 and 9-12 and varied by student group in grades 6-8.

Student Engagement Survey Reports by Grade Range (p. 7-12)

- The percent positive on the Student Engagement scales (used for teacher reports) for grades 3-5 were in the above average range for *Engage*, and in the average range on other scales.
- For grades 6-8 and for grades 9-12, the percent positive was high enough to be in the above average range overall.
- For grades 9-12, scale results were in the above average range on four out of five survey scales as well.

Student Stakeholder Survey Response Rates

The tables below contain two columns: # = the total number of students enrolled in grades K-12, which are the grades eligible to participate in Student Stakeholder and/or Engagement Surveys, and % = percent of enrolled students responding to at least one survey. **SLIFE** = Multilingual students with limited or interrupted formal education.

Color coding		
Less than 50%	50 to 74%	At or above 75%

Total	#	%
Total	20010	82%

Grade	#	%
KG	1502	80%
Grade 1	1490	86%
Grade 2	1537	86%
Grade 3	1500	89%
Grade 4	1432	86%
Grade 5	1471	89%
Grade 6	1407	84%
Grade 7	1472	83%
Grade 8	1589	83%
Grade 9	1668	81%
Grade 10	1630	78%
Grade 11	1574	74%
Grade 12	1738	62%

School	#	%
279E	341	84%
BG	334	86%
BW	866	93%
CI	419	89%
CV	245	73%
EB	623	86%
EC	498	81%
FB	862	89%
FO	314	86%
GC	277	87%
OAK	473	75%
PB	264	90%
PL	435	76%
RC	771	90%
RL	616	92%
WD	626	88%
WVR	637	90%
ZW	331	82%
279M	223	72%
BMS	1021	80%
MGMS	1583	87%
NVMS	480	80%
OMS	1161	84%
279H	339	60%
MGSH	2263	82%
OSH	2046	78%
PCSH	1747	64%
OALC	155	61%
OEC	60	0%

Race & Osseo Ethnicity	#	%
Amln or Hawaiian PI	492	76%
American Indian	435	74%
Asian	3193	81%
Asian English	885	80%
Hmong	1465	80%
Vietnamese	340	86%
Asian - Other	502	85%
Black	5198	77%
Black English	3865	75%
E. African	750	79%
W. African	677	83%
Hispanic	1940	79%
Hispanic English	390	80%
Spanish	1308	79%
White	7960	86%
White English	7600	86%
White Non English	360	81%
Multiracial	1612	81%
Asian + White	408	86%
Black + White or Asian	968	80%

Economics & Gender	#	%
Free/Reduced Price Meals	7989	77%
Homeless	381	64%
Female	9819	82%
Male	10191	81%

Special Education	#	%
Spec Ed	2559	70%
Autism	566	62%
Deaf / Hard of Hearing	51	76%
DCD - Mild/Moderate	123	50%
DCD - Severe/Profound	34	18%
Developmental Delay	83	63%
Emotional or Behavioral Dis.	124	58%
Other Health Disabilities	385	73%
Physically Impaired	42	64%
Severely Multiply Impaired	41	24%
Specific Learning Disabilities	677	77%
Speech / Language Impaired	541	87%
Visually Impaired	14	86%
Setting 1	1602	83%
Setting 2	629	70%
Setting 3	371	33%
Setting 4	67	4%

Multilingual/EL	#	%
ML/EL	2288	81%
Level 0	26	77%
Level 1	154	78%
Level 2	279	84%
Level 3	574	84%
Level 4	251	90%
Level 5	27	85%
SLIFE	28	86%

Primary Language	#	%
English	14412	82%
Hmong	1498	80%
Spanish	1359	79%
Somali	375	75%
Vietnamese	346	86%
English-Creolized	277	80%
Oromo	213	83%
Lao, Laotian	173	82%
Arabic	137	73%
Russian	124	81%
Yoruba	98	84%
Mandingo	93	81%
Swahili	85	82%
French	69	81%
Chinese, Mandarin	58	84%
Amharic	40	95%
Cambodian, Khmer	40	85%
Ewe	31	84%
Hindi	29	93%
Korean	27	93%
Igbo	26	85%
Bosnian	25	92%
Filipino, Tagalog	25	92%
Gujarati	24	83%
Tamil	23	91%
Bengali	20	100%
Urdu	16	100%
Wolof	15	100%
Telugu	14	79%
Portuguese	12	83%
Dari	11	45%
Nepali	11	100%
French, Creolized	10	90%
Twi	10	100%

2015-2022 Student Stakeholder Survey Trend

This survey included most students in grades 3-12 in the district from 2015-2022. The percent positive refers to students who responded "yes/always" or "mostly yes". The Student Stakeholder Survey was not administered during the 2020-21 school year due to the pandemic.

Color coding:	2% below initial	Within 2% of initial	2% above	4% above
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Strategic Goals (Grades 5-12)

	2015	2016	2017	2018	2019	2020	2022
Achieve Dreams	59.5%	59.7%	62.0%	60.3%	57.9%	58.0%	55.2%
I have clear dreams or visions for my future.	74.5%	74.3%	74.9%	73.6%	70.5%	69.9%	66.0%
Someone who works at my school has helped me identify my dreams.	45.2%	46.4%	49.6%	47.3%	45.1%	46.0%	42.0%
Someone who works at my school has helped me set goals so I can get closer to achieving my dreams.	58.9%	58.4%	61.5%	59.9%	58.0%	57.8%	57.0%
Contribute to Community	68.7%	70.0%	68.9%	68.7%	69.9%	70.0%	69.7%
In my school, students are treated with respect.	64.4%	66.7%	65.7%	64.3%	65.6%	65.5%	67.0%
Students at my school from different cultures get along well together.	74.7%	75.6%	72.2%	74.2%	76.6%	76.4%	78.0%
This year, I have helped to meet the needs of others through leadership, service, or some other way.	67.0%	67.5%	68.8%	67.7%	67.5%	66.8%	64.0%
Lifelong Learning	69.3%	70.2%	70.6%	69.7%	67.5%	67.0%	64.5%
I manage my time well.	69.0%	70.3%	69.6%	69.2%	66.5%	66.0%	63.0%
Once I have decided I'm going to do something that's hard to do, I always follow through and do it.	73.0%	73.8%	74.3%	73.3%	71.3%	71.6%	68.0%
When I don't know something at school, I find it easy to ask for more information.	65.8%	66.5%	68.0%	66.6%	64.6%	63.9%	63.0%

Welcome, Respect and Trust Priority Work (Grades 3-12)

	2015	2016	2017	2018	2019	2020	2022
Belonging	67.0%	68.4%	67.3%	64.4%	65.6%	65.0%	64.9%
I am comfortable sharing my thoughts and ideas at school.	62.9%	63.7%	62.6%	60.0%	60.1%	60.1%	59.0%
I feel like I belong at school.	72.4%	74.6%	73.2%	70.5%	69.2%	68.3%	68.0%
I feel respected at school.	71.0%	71.7%	71.2%	67.7%	69.6%	69.5%	69.0%
Students are treated fairly at school.	61.7%	63.8%	62.3%	59.3%	63.4%	61.8%	63.0%
Help	73.7%	74.3%	74.9%	72.8%	72.4%	72.0%	73.2%
Adults at school act on my concerns when possible.	68.9%	70.2%	71.0%	68.6%	68.0%	67.4%	69.0%
I have at least one adult I can turn to if there is a problem.	81.5%	80.6%	81.5%	79.5%	80.0%	79.3%	79.0%
When I have problems at school, the adults listen to me and help me.	70.6%	72.0%	72.1%	70.2%	69.2%	68.7%	71.0%
Trusting Adults	81.3%	82.3%	82.0%	80.2%	80.1%	80.0%	80.5%
Adults in my school believe I can learn and will be successful.	87.5%	88.0%	87.2%	85.7%	85.9%	85.7%	86.0%
Adults in my school trust me.	79.4%	81.1%	80.5%	78.6%	79.1%	78.8%	79.0%
Adults in this school care about me.	77.4%	78.5%	79.3%	76.9%	76.8%	76.9%	78.0%
Adults treat me with respect.	81.4%	83.2%	82.7%	81.2%	81.8%	81.7%	82.0%
I can count on the adults at my school to help me learn and achieve.	80.7%	80.5%	80.5%	78.5%	77.2%	76.9%	78.0%

2015-2022 Student Stakeholder Survey Trend - Other Scales

Color coding for questions	2% below initial	Within 2% of initial	2% above	4% above
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School and District Improvement (Grades 3-12)

	2015	2016	2017	2018	2019	2020	2022
Classroom Learning	77.6%	79.2%	79.4%	76.3%	77.0%	77.0%	78.3%
I like the way we learn in this class.	74.3%	75.9%	76.8%	73.4%	73.6%	73.4%	74.0%
In this class, we learn a lot almost every day.	85.0%	87.6%	87.6%	85.5%	86.8%	87.2%	88.0%
My teacher makes learning enjoyable. (grades 6-12)	70.9%	70.9%	71.8%	67.7%	68.8%	69.5%	72.0%
This class is a happy place for me to be. (grades 3-5)	78.5%	80.4%	77.8%	74.0%	74.0%	73.9%	75.0%
Classroom Respect	72.9%	74.8%	75.8%	73.9%	75.3%	76.0%	77.6%
My teacher believes I can learn and thinks I will be successful.	87.3%	88.6%	89.0%	87.4%	88.1%	88.1%	89.0%
My teacher listens carefully to me and my ideas. (grades 6-12)	72.8%	73.5%	74.8%	73.1%	74.5%	76.0%	78.0%
My teacher seems to care about me.	78.5%	79.0%	79.7%	78.8%	80.0%	79.4%	82.0%
Students in this class behave the way my teacher wants them to.	53.2%	57.8%	59.3%	55.9%	58.3%	61.1%	62.0%
Teaching	80.6%	81.3%	82.0%	80.6%	81.9%	82.0%	83.9%
My teacher checks to make sure we understand what she/he is teaching us. (grades 3-5)	91.0%	90.8%	90.4%	90.2%	90.5%	89.9%	91.0%
My teacher doesn't let people give up when the work gets hard. (grades 6-12)	81.2%	82.4%	82.9%	81.6%	82.5%	82.9%	84.0%
My teacher gives us time to explain our ideas.	78.2%	79.3%	80.8%	79.9%	82.4%	83.1%	85.0%
My teacher has several good ways to explain each topic we cover in class. (grades 6-12)	75.7%	76.0%	77.4%	74.4%	77.2%	77.7%	79.0%
My teacher makes sure that I do my best. (grades 3-5)	95.0%	94.5%	94.8%	94.3%	94.4%	94.5%	95.0%
My teacher wants us to use our thinking skills, not just memorize things. (grades 6-12)	83.1%	84.3%	84.6%	82.6%	84.6%	84.5%	86.0%
The comments that I get on my work in this class help me improve. (grades 6-12)	73.0%	74.0%	74.3%	72.5%	72.9%	73.4%	76.0%

Digital Learning Priority Work (Grades 3-12)

	2015	2016	2017	2018	2019	2020	2022
Digital Learning	71.5%	76.2%	78.6%	77.1%	77.2%	77.0%	77.0%
I have access to the technology I need for school work.	80.9%	85.6%	88.3%	86.9%	88.6%	88.5%	92.0%
I learn a lot when I do class work online.	63.6%	66.5%	68.3%	67.6%	65.7%	66.2%	56.0%
My teacher uses technology to help me learn.	70.1%	76.4%	79.2%	76.9%	77.3%	77.8%	83.0%

2022 Student Stakeholder Survey Report by Group and Grade Range

This report compares responses from students in 2022 with earlier years on the Stakeholder Survey scales. For each question, students could respond "Yes, Always," "Mostly Yes," "Maybe/Sometimes," "Mostly No," or "No, Never." The percentage of students responding "Yes, Always," or "Mostly Yes," is referred to below as the "percent positive." Percentages are highlighted green if they are in the upper 25% of scores for the school's grade range (3-5). Scores are highlighted yellow if they are in the lower 25%, and left gray if they are in the middle 50%.

	Ethnicity						Gender		Service Group			All
	Am Ind	Asian	Hispanic	Black	White	Multi	F	M	ML	FRL	Spec	Total
Achieve Dreams Gr 5	N/A	68	70	71	68	69	69	70	65	68	73	70
Achieve Dreams Gr 6-8	47	47	52	55	52	50	49	55	56	53	59	52
Achieve Dreams Gr 9-12	50	49	52	61	53	54	52	57	63	57	61	55
Contribute to Community Gr 5	N/A	80	81	74	86	82	83	79	74	76	71	81
Contribute to Community Gr 6-8	60	66	69	60	70	65	64	69	64	63	66	67
Contribute to Community Gr 9-12	66	68	69	67	71	68	66	72	70	68	70	69
Lifelong Learning Gr 5	N/A	72	77	72	80	78	74	78	72	73	76	76
Lifelong Learning Gr 6-8	44	61	59	61	69	61	60	68	65	60	62	64
Lifelong Learning Gr 9-12	54	59	59	61	63	61	58	65	73	60	61	62
Classroom Learning Gr 3-5	86	81	86	79	86	82	84	82	81	79	79	83
Classroom Learning Gr 6-8	70	75	74	70	76	72	73	75	73	71	71	74
Classroom Learning Gr 9-12	75	80	82	78	77	76	78	78	85	79	75	78
Classroom Respect Gr 3-5	70	74	77	72	80	76	76	77	73	72	76	77
Classroom Respect Gr 6-8	65	73	73	69	77	72	72	75	69	69	70	74
Classroom Respect Gr 9-12	78	80	81	80	83	80	81	82	81	80	80	82
Teaching Gr 3-5	89	92	91	90	93	91	92	91	90	90	90	92
Teaching Gr 6-8	71	82	80	76	82	77	79	81	79	77	76	80
Teaching Gr 9-12	80	83	86	83	83	82	83	83	87	83	82	83
Belonging Gr 3-5	58	66	71	63	79	70	71	71	65	64	67	71
Belonging Gr 6-8	50	57	59	51	63	58	53	65	53	53	57	59
Belonging Gr 9-12	60	63	65	62	68	63	60	70	64	62	63	65
Help Gr 3-5	85	81	86	78	86	82	84	82	78	79	81	83
Help Gr 6-8	60	68	64	62	73	68	66	71	65	63	68	69
Help Gr 9-12	61	66	67	65	73	68	66	72	67	67	71	69
Trusting Adults Gr 3-5	92	89	90	84	92	89	91	87	86	85	87	89
Trusting Adults Gr 6-8	65	80	75	66	81	74	75	77	71	71	74	76
Trusting Adults Gr 9-12	70	76	74	73	80	74	75	78	76	74	77	77
Digital Learning Gr 3-5	70	76	77	73	77	75	75	76	72	72	74	76
Digital Learning Gr 6-8	67	79	73	72	81	79	77	78	71	73	73	78
Digital Learning Gr 9-12	75	77	77	77	79	77	78	78	78	76	76	78

This report summarizes responses from students in your school to Homeroom and Engagement Surveys in grades 3-5. For each question, students could respond "Yes/Always", "No/Never", "Mostly Yes", "Mostly No", or "Maybe/Sometimes". The percentage of students responding "Yes/Always", or "Mostly Yes" is referred to below as the "percent positive".; The first column contains results for your school, and the second column contains the range for the middle 50% for the grades in your school in the district. Scale scores are gray if they are in the middle range, yellow if they are in the lower 25% and green if in the upper 25%. Individual questions are not color coded.

	Percent Positive	
	ALSCH	Dist Gr Rng
STUDENT ENGAGEMENT SURVEY (all questions)	82	80-83
Engage	85	81-84
I like the way we learn in this class.	83	82-84
In this class, we learn a lot almost every day.	89	88-90
My teacher asks questions to be sure we are listening.	86	86-87
My teacher gives us time to explain our ideas.	87	81-83
My teacher wants me to explain what I think.	83	74-78
My teacher wants us to share what we are thinking.	83	72-76
Illuminate	87	85-88
I understand what I should be learning in this class.	87	87-88
My teacher asks us if we understand.	87	85-86
My teacher checks to make sure we understand what she/he is teaching us.	91	89-90
My teacher explains difficult things clearly.	85	85-86
My teacher tells us what we are learning and why we are learning it.	84	83-84
Manage	55	45-61
Students in this class behave the way my teacher wants them to.	47	38-52
Students in this class listen to the teacher.	57	49-63
The kids in my class know what they are supposed to be doing and learning.	67	62-69
The way students behave in this class makes it easy to learn.	47	41-52
Relate	86	86-88
I like the way my teacher treats me.	90	88-89
If I am upset, my teacher helps me feel better.	79	76-80

	Percent Positive	
	ALSCH	Dist Gr Rng
My teacher believes I can learn and thinks I will be successful	93	93-94
My teacher in this class knows me very well.	78	83-84
My teacher is nice to me when I ask questions.	93	92-93
My teacher seems to care about me	92	90-92
This class is a happy place for me to be.	76	76-81
Stretch	92	91-94
I work hard to understand my lessons in this class.	91	89-91
In this class, the teacher expects us to work hard.	95	95-98
In this class, we learn how to correct our mistakes.	90	87-88
My teacher encourages students to keep working when the work gets hard.	90	88-90
My teacher makes sure that I do my best.	95	95-96

This report summarizes responses from students in your school to the Engagement scales from the Stakeholder and Engagement Surveys in grades 6-8. For each question, students could respond "Yes/Always", "No/Never", "Mostly Yes", "Mostly No", or "Maybe/Sometimes". The percentage of students responding "Yes/Always", or "Mostly Yes" is referred to below as the "percent positive".; The first column contains results for your school, and the second column contains the range for the middle 50% for the grades in your school in the district. Scale scores are gray if they are in the middle range, yellow if they are in the lower 25% and green if in the upper 25%. Individual questions are not color coded.

	Percent Positive	
	ALSCH	Dist Gr Rng
STUDENT ENGAGEMENT SURVEY (all questions)	75	67-72
Engage	78	69-76
I like the way we learn in this class.	71	68-77
In this class, we learn a lot almost every day.	85	77-83
My teacher gives us time to explain our ideas.	84	74-79
My teacher makes learning enjoyable	71	64-74
The teacher asks questions to be sure we are listening.	82	78-82
The teacher asks us to think first, before answering our questions.	79	71-75
The teacher wants me to explain what I think.	77	66-73
We get to do a lot in this class, not just listen to the teacher.	77	69-77
Illuminate	77	69-75
My teacher has several good ways to explain each topic that we cover in class.	79	73-79
The comments that I get on my work in this class help me understand how to improve.	73	69-74
The teacher checks to make sure we understand what he/she is teaching us.	85	79-83
The teacher explains difficult things clearly.	77	73-78
The teacher knows when the class understands, and when we do not.	74	69-75
The teacher takes the time to summarize what we learn each day.	72	55-62
The teacher tells us what we are learning and why we are learning it.	79	73-78
Manage	68	51-69
Everybody knows what they are expected to learn and do in this class.	80	73-80
Our class stays busy and doesn't waste time.	65	50-63

	Percent Positive	
	ALSCH	Dist Gr Rng
Student behavior in this class is under control.	67	52-67
Students in this class behave the way my teacher wants them to.	59	43-59
Students in this class listen to the teacher.	68	54-68
Students in this class treat the teacher with respect.	71	57-72
Relate	68	61-70
If I am upset, the teacher helps me feel better.	56	46-55
My teacher believes I can learn and thinks I will be successful	87	86-87
My teacher listens carefully to me and my ideas	79	72-78
My teacher seems to care about me	78	72-78
The teacher in this class knows me very well.	55	57-65
The teacher really tries to understand how students feel.	74	62-71
The teacher seems to know if something is bothering me.	47	42-51
Stretch	82	75-82
In this class, the teacher expects us to work hard.	94	92-94
In this class, we learn how to correct our mistakes.	82	76-80
My teacher doesn't let people give up when the work gets hard.	85	82-84
My teacher wants us to use our thinking skills, not just memorize things.	85	81-84
The teacher asks students to explain more about answers they give.	78	71-76
The teacher in this class encourages me to do my best.	87	85-87
This class makes me a better thinker.	65	57-66

This report summarizes responses from students in your school to the Engagement scales from the Stakeholder and Engagement Surveys in grades 9-12. For each question, students could respond "Yes/Always", "No/Never", "Mostly Yes", "Mostly No", or "Maybe/Sometimes". The percentage of students responding "Yes/Always", or "Mostly Yes" is referred to below as the "percent positive".; The first column contains results for your school, and the second column contains the range for the middle 50% for the grades in your school in the district. Scale scores are gray if they are in the middle range, yellow if they are in the lower 25% and green if in the upper 25%. Individual questions are not color coded.

	Percent Positive	
	ALSCH	Dist Gr Rng
STUDENT ENGAGEMENT SURVEY (all questions)	80	66-75
Engage	81	68-78
I like the way we learn in this class.	76	66-77
In this class, we learn a lot almost every day.	87	78-84
My teacher gives us time to explain our ideas.	86	73-80
My teacher makes learning enjoyable	75	63-76
The teacher asks questions to be sure we are listening.	84	79-83
The teacher asks us to think first, before answering our questions.	81	71-77
The teacher wants me to explain what I think.	80	71-77
We get to do a lot in this class, not just listen to the teacher.	81	70-79
Illuminate	81	70-78
My teacher has several good ways to explain each topic that we cover in class.	82	73-81
The comments that I get on my work in this class help me understand how to improve.	81	69-77
The teacher checks to make sure we understand what he/she is teaching us.	86	78-84
The teacher explains difficult things clearly.	82	72-81
The teacher knows when the class understands, and when we do not.	77	69-76
The teacher takes the time to summarize what we learn each day.	74	62-70
The teacher tells us what we are learning and why we are learning it.	84	76-81
Manage	85	69-78
Everybody knows what they are expected to learn and do in this class.	88	76-83
Our class stays busy and doesn't waste time.	78	60-72

	Percent Positive	
	ALSCH	Dist Gr Rng
Student behavior in this class is under control.	87	69-81
Students in this class behave the way my teacher wants them to.	81	57-72
Students in this class listen to the teacher.	85	66-79
Students in this class treat the teacher with respect.	89	69-82
Relate	70	58-70
If I am upset, the teacher helps me feel better.	57	41-53
My teacher believes I can learn and thinks I will be successful	90	84-86
My teacher listens carefully to me and my ideas	82	72-79
My teacher seems to care about me	80	67-76
The teacher in this class knows me very well.	55	51-61
The teacher really tries to understand how students feel.	77	60-71
The teacher seems to know if something is bothering me.	50	39-49
Stretch	85	75-82
In this class, the teacher expects us to work hard.	95	92-95
In this class, we learn how to correct our mistakes.	85	76-83
My teacher doesn't let people give up when the work gets hard.	86	79-83
My teacher wants us to use our thinking skills, not just memorize things.	88	85-87
The teacher asks students to explain more about answers they give.	80	70-77
The teacher in this class encourages me to do my best.	90	83-85
This class makes me a better thinker.	73	62-72